

Adult education for vulnerable adults focusing on basic skills

Factsheet: Infrastructure of THE NETHERLANDS

Objectives of Vulnerable Adults Education

- Improve employability and job readiness
- **Develop digital & basic skills**
- Promote social inclusion and empowerment
- Provide certification

Characteristics of Vulnerable Adults Education



Highly variable duration, depending on the program



Available, not always easy to access, with significant regional differences

Providers

Public Institutions **Private Providers**

↔
Branch organizations



Public & Private sector have frequent cooperation in specific cases

Services provided **by companies**

- Company facilities and equipment
- Financial contributions
- Employees as trainers or mentors

Services to **motivate** Learners

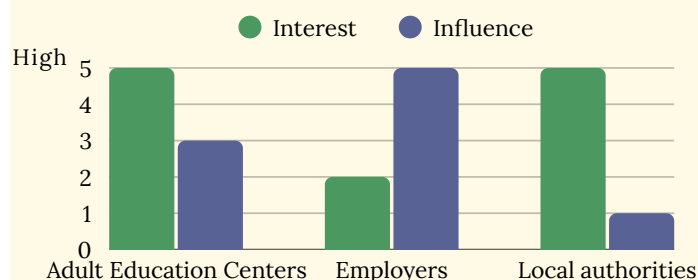
- Free or subsidised training
- Use of ambassadors or role models
- Public campaigns to increase awareness

Main sources of **funding**

- Government funding
- Public-private partnerships
- Business investments



Top Active stakeholders

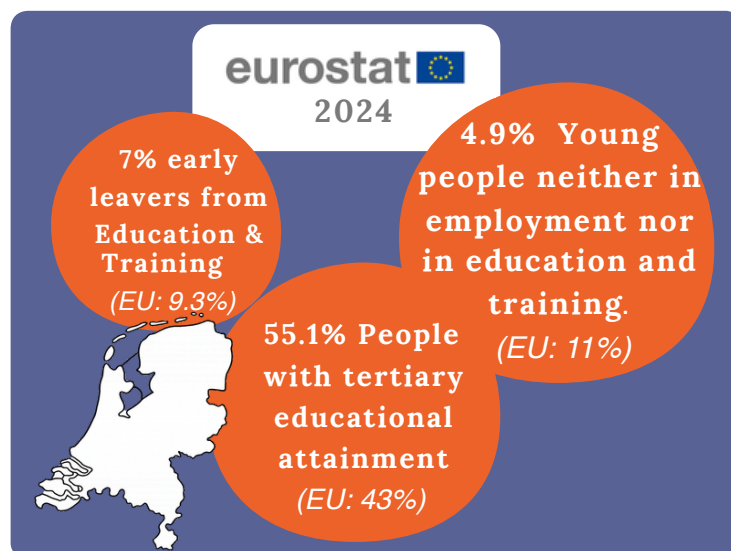


*National government was not reported as an active stakeholder but is perceived as of high influence.

Obstacles to participate

- Low learner **motivation** and self-confidence
- Lack of **tailored** learning opportunities
- Limited **awareness** of one's own needs, existing programmes & **collaboration** with employers

“ Longitudinal funding and sustainable infrastructure are essential, as employers need tailor-made training that adult education centres often cannot provide. ”



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